

Faculty Development Programme & Training Programme

on

NEP Ordinance 14 (1)

‘अभ्युदय’

“From Policy to Practice: Empowering Faculty for Effective
Implementation of NEP Ordinance 14(1)”

16-17 SEPTEMBER 2026

Hybrid Mode



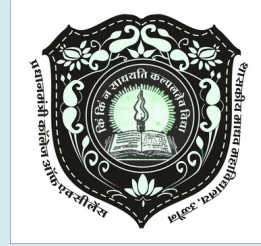
www.gmc.ac.in

Organized under the aegis of IQAC

PM College of Excellence
Govt Madhav College, Ujjain

An ISO 9001:2015 Certified Institution

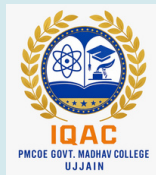
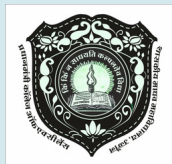
Ankpat Road, In front of Ramjanardan Mandir, ujjain(M.P.)456006 India



ABOUT INSTITUTE:

PMCOE Govt. Madhav College Ujjain, the oldest educational institution in the higher education sector of the region, has a long and illustrious history that dates back to its establishment in 1890. Originally founded as Ujjain High School in 1888, the institution made steady progress, evolving into an Intermediate College, and later, in 1893 it was affiliated with Allahabad University until it became part of Vikram University, Ujjain. This College has been upgraded to Prime Minister College of Excellence by the State Government in 2024.

In line with the vision, college aims to be a value-driven, inclusivity-oriented institute providing holistic student-centric education with employable skill sets to the student population, committed to providing socially and environmentally conscious leadership, working towards the attainment of sustainable development goals through multidisciplinary research and Indian knowledge system integration in research. Excellence has always been in the foresight of the Institute and college acquired ISO 9001:2015 certification in November 2025. College today stands tall as the epitome of quality and excellence, visible from the sprawling green state-of-the-art campus



About the Programme

The Faculty Development Programme & Training Programme on NEP Ordinance 14(1) is designed to provide faculty members with a comprehensive understanding of the revised undergraduate academic framework introduced in Madhya Pradesh in alignment with the National Education Policy (NEP) 2020.

Ordinance 14(1) provides the framework for undergraduate programmes and introduces a structured, multidisciplinary and flexible academic system. The framework includes components such as Major, Minor, Multidisciplinary Courses, Ability Enhancement Courses, Skill/Vocational Courses, Value-Added Courses and other experiential learning components. It is intended to promote holistic education, multidisciplinary learning, skill development, flexibility and student-centred education.

The programme aims to equip teachers with the knowledge and practical understanding required for effective implementation of the Ordinance in their respective departments and programmes.

Objectives

The Faculty Development Programme aims to:

Develop a comprehensive understanding of NEP 2020 and Ordinance 14(1).

Familiarize faculty members with the revised UG programme structure and curriculum framework.

Explain the roles and significance of Major and Minor subjects.

Understand Multidisciplinary, Ability Enhancement, Skill Enhancement/Vocational and Value-Added Courses.

Develop clarity regarding the credit structure and academic requirements.

Understand provisions relating to multiple entry and exit options.

Familiarize faculty with Academic Bank of Credits (ABC) and credit transfer mechanisms.

Promote multidisciplinary and interdisciplinary teaching-learning practices.

Understand the revised approach to assessment, examination and student progression.

Strengthen faculty competencies for effective implementation of NEP-based curricula.

Encourage student-centric, outcome-based and experiential learning.

Promote innovation, flexibility and continuous improvement in higher education.

Major Themes / Training Modules

Discussion Points: NEP 2020 – Vision and Framework

Vision and objectives of NEP 2020
Transformation of higher education
Holistic and multidisciplinary education
Student-centric learning
Flexibility and choice-based education

Discussion Points: Understanding Ordinance 14(1)

Background and rationale of Ordinance 14(1)
Applicability and implementation
Structure of undergraduate programmes
Academic framework and institutional responsibilities
Role of teachers and departments in implementation

Discussion Points: New Undergraduate Programme Course Structure in Ordinance 14(1)

Curriculum planning under NEP 14(1)
Major
Minor
Multidisciplinary Course
Ability Enhancement Course
Skill Enhancement/Vocational Course
Value-Added Course
Project Work/Internship/Apprenticeship/Community Engagement

Discussion Points: Credit Framework and Student Mobility

Understanding the credit system
Credit accumulation and transfer
Academic Bank of Credits (ABC)
Multiple Entry and Exit
Certificate, Diploma and Degree pathways
Academic mobility and flexibility

Discussion Points: Curriculum Design and Teaching-Learning

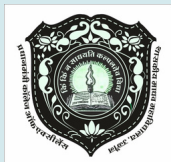
Learning Outcomes and Course Learning Outcomes
Outcome-Based Education
Experiential and activity-based learning
Interdisciplinary and multidisciplinary approaches
Integration of Indian Knowledge Systems (IKS)
Use of technology and digital learning resources

Discussion Points: Assessment and Examination

Revised assessment framework
Continuous and comprehensive assessment
Internal assessment
End-semester/annual examination requirements
Question paper design
Learning-outcome-based assessment
Remedial and supportive strategies for students

Discussion Points: Role of Faculty and Institution

Responsibilities of faculty members
Departmental implementation strategies
Academic planning and documentation
Mentoring and student support
Quality assurance and continuous improvement
Role of IQAC in NEP implementation



Chief Guest:
Prof. Nageshwar Rao
Chairman
NAAC Executive Committee
New Delhi



Keynote Speaker:
Dr. Pragyesh Agarwal
Principal
Institute for Excellence in
Higher Education
Bhopal



Keynote Speaker:
Prof. Vimal Rarh
Director UGC-MMTTC
New Delhi



Speaker:
Dr. Harish Vyas
Principal
Govt. Madhav Science College
Ujjain



Speaker:
Dr. M.K. Dwivedi
Exam Controller
Samrat Vikramaditya
University
Ujjain



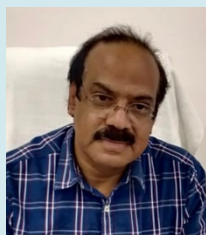
Speaker:
Dr. Asmita Khajanchi
Associate Professor
NITTTR
Bhopal



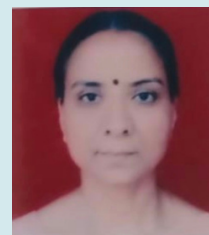
Speaker:
Dr. Alpana Trivedi
Professor
Govt. Hamidiya
Bhopal



Patron:
Dr. Kalpana Virendra Singh
Principal
PMCOE Govt. Madhav College Ujjain



Chief Patron:
Dr. H.L. Anijwal
Additional Director
Ujjain Division
Department of Higher Education



Programme Secretary:
Dr. Sandhya Jain
Professor
PMCOE Govt. Madhav
College Ujjain

ORGANIZING COMMITTEE

Dr Mridulchandra Shukla

Member

Prof Chandrakanta Tejwani

Member

Dr Dharmendra Tiwari

Member

Dr Sadique Mansuri

Member

Dr Manish Sharma

Member

Ms Ajita Kelva

Member

EMAIL

pmcoemadhav@gmail.com

IMPORTANT DATES

Training Date 16 and 17 September 2026

Last date of Registration 12 September 2026

Whatsapp Group



REGISTRATION LINK



<https://forms.gle/5XQFyQyigXJcfzf28>

Registration Fee: ₹0

Inclusions: Event access, expert keynote sessions, and a digital Certificate of Participation

No TA/DA will be provided to participants.

VENUE

Conference Hall

Academic Block 3

PMCOE Govt Madhav College

**Ankpat Road, In front of Ramjanardan Mandir, Ujjain
(M.P.) 456006 India**



**SUSTAINABLE
DEVELOPMENT
GOALS**

ATTAINMENT